STATE UNIVERSITIES AND COLLEGES 159

G.3. OCCIDENTAL MINDORO STATE COLLEGE
(OCCIDENTAL MINDORO NATIONAL COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Occidental Mindoro State College provides technical and vocational education and offers baccalaureate courses leading to the degrees of Bachelor of Science in Education, Bachelor of Science in Elementary Education, Bachelor of Arts, Bachelor of Science in Commerce, Bachelor of Science in Agriculture, Bachelor of Science in Fishery, and Bachelor of Science in Forestry.

VISION

The Occidental Mindoro State College is envisioned to be an agent of change for the development of the total person responsive to the challenges of globalization.

MISSION

To train and develop a new breed of highly competitive, innovative, resourceful and values-oriented graduates through quality instruction, relevant research, community-based extension, and sustainable production.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives
ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Jumpstart Occidental Mindoro State College Universityhood

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (Os) / PERFORMANCE INDICATORS (Pis)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>1.32</td>
<td>1.34</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>(48.22% / 36.60%)</td>
<td>(48% / 36.60%)</td>
</tr>
<tr>
<td>Access of Deserving but Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>2,666</td>
<td>2,00% (2,719)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>422</td>
<td>3.90% (430)</td>
</tr>
<tr>
<td>Higher Education Research Improved to Promote Economic Productivity and Innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or</td>
<td>a) 1</td>
<td>a) 2</td>
</tr>
<tr>
<td>b) Applied in course instruction</td>
<td>b) 1</td>
<td>b) 1</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (Ph.D.) or</td>
<td>5</td>
<td>20% (6)</td>
</tr>
<tr>
<td>b. Publishing (investigative, or basic and applied scientific research) or</td>
<td>8</td>
<td>12.50% (9)</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization or livelihood improvement</td>
<td>1</td>
<td>100% (1)</td>
</tr>
</tbody>
</table>
Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development  
7  
$42.86\%$ (10)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement  
715  
$2.18\%$ (760)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

**MFO 1: HIGHER EDUCATION SERVICES**

- Total Number of Graduates  
  1,210

- Percentage of total Graduates that are in priority courses  
  84\%

- Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC  
  95\%

- Percentage of programs accredited at Level 1  
  18.19\%

- Percentage of programs accredited at Level 2  
  20.45\%

- Percentage of graduates who finished academic program according to the prescribed timeframe  
  88\%

**MFO 3: RESEARCH SERVICES**

- Number of research studies completed  
  45

  For Levels 1 - 2 SUCs: Percentage of research outputs presented in local, regional, national or international fora  
  100\%

  For Levels 3 - 4 SUCs: Percentage of research outputs published in a recognized journal or submitted for patenting or patented  
  not applicable

- Percentage of research projects completed within the original project timeframe  
  98.78\%

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**

- Number of persons trained weighted by the length of training  
  7,665

- Number of persons provided with technical advice  
  525

- Percentage of trainees who rate the training course as good or better  
  84\%

- Percentage of clients who rate the advisory services as good or better  
  82\%

- Percentage of requests for training responded to within 3 days of request  
  81\%

- Percentage of requests for technical advice that are responded to within 3 days  
  81\%

- Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better  
  84\%